



Impact Evaluation (Current Students) 2023

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Summary

In 2023 Chumkriel Language School (CLS) surveyed current students to evaluate CLS's impact.

Of the 320 students attending evening English classes the 67 students with smart phones were sent the survey form. Of these, 61 students responded. Consequently, the survey had an older student bias as indicated by all responders being 13 years or older and the majority being 15 years or older.

Over half of the students said their English and computer skills were “OK”.¹ More students thought they were “good”² or “very good”³ at English than they were at computer skills.

More than half of the students played sport and/or liked playing sport. Some played sport but didn't like it and just over one third of students didn't play sport at all which seemed high as CLS has resourced soccer and basketball facilities. No data were collected on gender or type of sport. An older cohort (majority over 15 years old) was surveyed. Younger students may use sport facilities more.

Nearly 100% of the students said their teachers were “good” or “very good” with the majority saying they were “very good” which reflects very well on teaching staff.

This was also reflected in the qualitative responses. Most students said they liked their teachers, the quality of teaching and overall were very positive about their teachers. A number said they liked having access to foreigners to learn English. Others said they liked sport, the library and one student said s/he liked the garden. Another student said s/he liked the celebration ceremony to share or show students abilities.

Although most students are very positive about CLS, there were a few students who mentioned they did not like what they perceived as favouritism, bias and “not availability” (this was a translation from Khmer and may mean availability of teachers but needs to be fleshed out).

About 92% of one and/or both parents of the students had some form of education be it primary, secondary or post-secondary studies. Although the majority of parent/s started primary school, only 5% finished but a significant number went onto high school and most who went onto high school completed high school.

There is very strong family support for students attending CLS as the families of all except one student were happy that their child/children were going to CLS.

Learning English at CLS is extremely valuable as it was helping over 95% of students pass English tests at the State School.

¹ Self-assessment and presumption all responders undertook English and computer skills classes.

² *ibid*

³ *ibid*



Background

[Chumkriel Language School](#) (CLS) is a small Cambodian operated grass roots NGO providing accessible education and assistance to the local community.

CLS offers a variety of education and community support programs promoting improved life skills for the people of Chumkriel and neighbouring rural communities. It is staffed by local Cambodians who value the importance of educating the children of this community and of setting a positive example.

CLS fosters recognition of education and self- improvement as a pathway to better employment opportunities and improved lifestyle. We do this by developing our students knowledge and life skills, teaching them English, and providing support and encouragement to their families.

Through continual monitoring and evaluation of our present and past students, we apply knowledge gained from evidence and analysis to improve development outcomes and ensure accountability for the funds and resources from our donors and supporters.

Methodology

In 2023 CLS conducted a survey of current students to evaluate the impact CLS is having on them.

Using a custom google form⁴, a survey in English and Khmer was distributed via Telegram⁵ to the group of 67 current students who had smart phones and attended the evening English classes. Only students with smart phones were surveyed. These were the older students (>12 years old) rather than the younger ones. A total of 61 responses (91% of smart phone group) were received in 2 weeks. Three hundred and twenty (320) students attended the English classes.

Cohort	Number	Percent of total evening class students	Percent of total students with smart phones in evening English class
No. students in evening English Class	320	100	
No. students in evening English Class with smart phone	67	21	100
No. students in evening English Class with smart phone who responded to survey	61	19	91

⁴ https://workspace.google.com/intl/en_au/lp/forms/?utm_source=google&utm_medium=cpc&utm_campaign=1605214-Workspace-APAC-AU-en-BKWS-EXA-LV&utm_content=text-ad-none-none-DEV_c-CRE_595147575350-ADGP_Hybrid%20%7C%20BKWS%20-%20EXA%20%7C%20Txt_Forms_Create-KWID_43700070620948865-kwd-298872675070&userloc_9070397-network_g=&utm_term=KW_google%20form%20create&gad=1&gclid=CjwKCAjw6liiBhAOEiwALNqncTlqKJc1BdsAdYdga3r2PujAkhQ9Ia9jkw6eNjtUQjFkMZ1HaSLVpRoCphoQAvD_BwE&gclid=aw.ds

⁵ <https://telegram.org>



Results

1. What grade are you in?

Most responders (81%) were in grades 8 to 10 with the majority (43%) being in grade 10. Some (5%) were first year university.

Grade	No. of respondees	% respondees
University freshman	3	5
12	0	0
11	7	11
10	26	43
9	9	15
8	14	23
7	2	3
TOTAL	61	100

2. How old are you?

Most responders (36%) were 15 years old with 25% younger (13 or 14 years old) and 32% older (16 to 17 years old). A few (7%) said they were 19 years old. Three of the 19 year olds were probably the university freshman. The other 19 year old may have been in grade 11⁶.

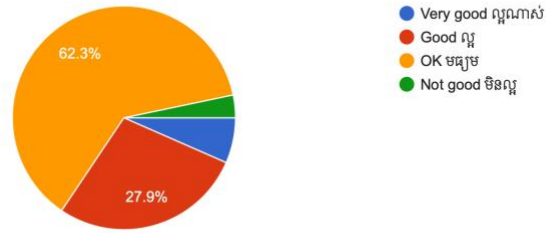
Age	No. of respondees	% respondees
19	4	7
18	0	0
17	10	16
16	10	16
15	22	36
14	9	15
13	6	10
TOTAL	61	100

⁶ Personal communication with CLS teachers.



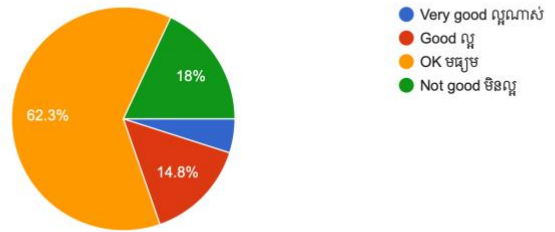
3. Most responders (62%) said their English was ok or good (30%). Only 4 responders said their English was very good and 2 said it was not good. Level of English was self-assessed by responders. Most English-as-a-second-language speakers tend to underestimate their level.

3. How is your English? តើភាសាអង់គ្លេសរបស់អ្នកល្អកម្រិតណា? 61 responses



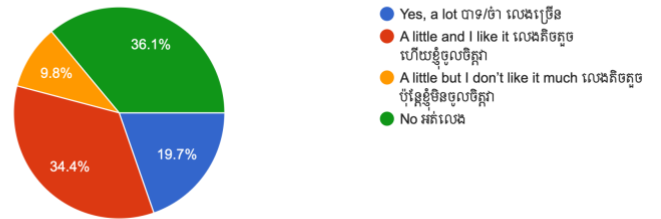
4. Most responders (62%) said their computer skills were OK and 15% said their skills were good. Only 4 students said their computer skills were very good A high percentage (18%) said their skills were not good. Level of computer-skills was self-assessed by responders. It is presumed all responders undertook computer skills classes.

4. How are your Computer skills? តើជំនាញកុំព្យូទ័ររបស់អ្នកល្អកម្រិតណា? 61 responses



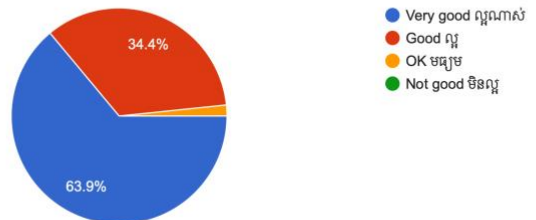
5. Most responders (54%) played sport and/or liked playing sport. About one third (36%) didn't play sport and about 10% played sport but didn't like it. There were no information about gender or types of sport.

5. Do you play sport at CLS? តើអ្នកលេងកីឡានៅCLSដែរឬទេ? 61 responses



6. Nearly 100% of students thought their teachers were good (34%) or very good (64%). No one said their teachers were not good.

6. How good are your CLS teachers? តើលោកគ្រូអ្នកគ្រូនៅCLSល្អកម្រិតណាដែរ? 61 responses





7. Qualitative responses to “*What do you like best about CLS?*”

English responses ⁷	Translated from Khmer responses ⁸
<ul style="list-style-type: none"> • Playing football and learning English • I like best about CLS is speaking English reading a book and do something like playing football and anything. • In CLS I like reading books • I like the best about CLS is CLS has cooperation with foreigners to give an opportunity to communicate with them. And celebrate ceremony to share or show ability what students have • English skills • Learning • I like All teacher in cls because they very kind and Good at teaching they always care about their students • Teacher sport • The best about cls is studying English • I very CLS because have a lot of activity to study and Teachers at at CLS are teaches very well • I like the garden • Play sports • English and teacher csl • I like teacher. • English language. • Language • CLS has a lot of foreigner to teach students. • I like my classes teachers and friends. • Good explanations from teachers • Access class • I like my teachers. • Really like CLS • Library and garden • Speaking 	<ul style="list-style-type: none"> • Teaching • Favourite training, explaining and reading book • I like to learn and play games in class • Take care about students • Favourite teachers teaching • Learning English and taking variety of activities • Educating students • when reading a book • CLS paragraphs and attention • Teaching of teachers • Teachers care about teaching • Recent studies • Teaching the law • Favourite reading books • Books and songs in class • Teaching and entertainment • Teaching and law • Teaching and law • Teaching and English • The tutor cares enough • Ball tab

⁷ From raw data – no changes made to format or grammar

⁸ Translated from Khmer to English by google translate



English responses ⁷	Translated from Khmer responses ⁸
<ul style="list-style-type: none"> • At CLS I like teacher and I like to go to play football. • I like best about CLS is space Activities Library class studied • I like anything about CLS. • Studying English • I like best about cls is access class teacher class. • I like this school Because there have good school teacher , good class • I like quality of cls school • I like read the book • Library • I like reading book at CLS. • I like teachers that teaching in CLS 	

8. Qualitative responses to “*Is there anything you don’t like about CLS?*”⁹

English responses ¹⁰	Translated from Khmer responses ¹¹
<ul style="list-style-type: none"> • No x 7 • Nothing x 5 • I don’t have x 7 • No, there is nothing that I do not like x 2 • No playing game • Bad students • I like garden • I like everything at CLS • Not too much. But I just want all teachers are friendly with their students and Everyone speaks English. CLS has nothing to worry. It's good • Don’t have • At CLS I like the teaching of teacher • No, there isn't • Study • Does not exist • No I like CLS 	<ul style="list-style-type: none"> • Not availability x 9 • Not fond of bias x 2 • Trash • Bias • No availability x 3 • No • Don’t like bias • Favourite • Don’t like (<i>named a person</i>) • All favourites • None • Don’t like all • No favourite • I don’t like it when certain students don’t obey school laws

⁹ About 60% of answers below were translated from Khmer to English by google translate

¹⁰ From raw data – no changes made to format or grammar

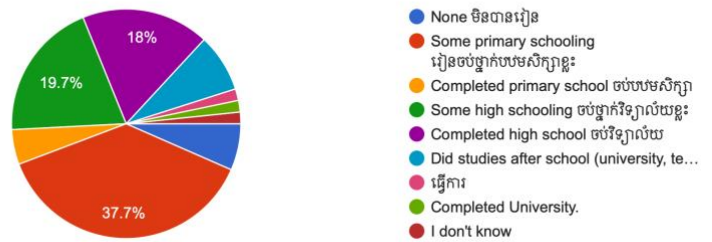
¹¹ Translated from Khmer to English by google translate



English responses ¹⁰	Translated from Khmer responses ¹¹
<ul style="list-style-type: none"> I don't know anything that I don't like CLS No I don't I think I don't have I thing I don't have because cls is good for me 	

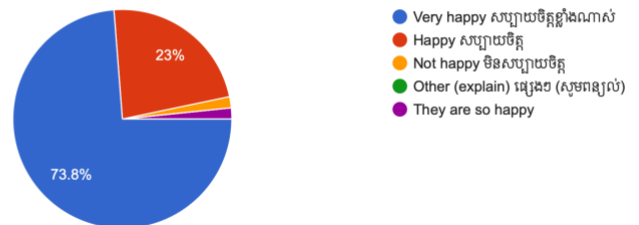
9. Only 4 students said their parents had no school and 1 student wasn't sure what schooling s/he parents had. Most parent/s (92%)¹² had some primary school education although only 5% completed primary school. Most of those parent/s who went to high school (about 20%) tended to finish high school (18%). The parent/s of 5 students went on to higher studies.

9. How much schooling did your mother/father get? តើឪពុកម្តាយអ្នកបានរៀនចប់ថ្នាក់ទីប៉ុន្មាន?
61 responses



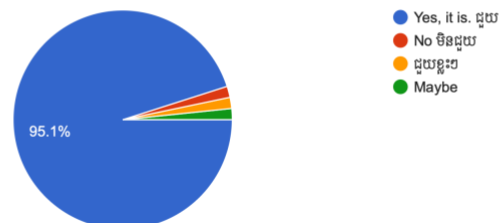
10. The families of all except one student were happy that they children were going to CLS.

10. Is your family happy that you go to CLS? តើឪពុកម្តាយអ្នកសប្បាយចិត្តឲ្យអ្នករៀននៅCLSដែរឬទេ?
61 responses



11. Over 95% of students said studying English at CLS was helping them pass English test at State School.

11. Is studying English at CLS helping you pass English monthly tests at a state school? តើការរៀនភាសាអង់គ្លេសនៅCLSជួយអ្នកឲ្យប្រឡងជាប់ភាសាអង់គ្លេសនៅសាលារដ្ឋដែរឬទេ?
61 responses



<END>

¹² Presumption is that if parent/s went onto secondary and higher education they completed primary school